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Group topic: Recycle

Report on e-learning and flipped classroom feedback (Spring 2021)

It was apparent that a lot of hard work was put into every video lecture we were provided, and everything was explained in a lot of detail, which we appreciate very much. However, sometimes the amount of information was overwhelming, so we believe this could be solved by providing the materials in a written form as well. We think that simplified terminology would have made the taking-in of information easier, as well as smaller portions of it at a time.

The flipped classroom was educating and it was a new way of learning for most of us, but perhaps, since we're still only getting to know the topic, it would have been easier to ask the questions directly to an expert on the topic.

Some of the questions that we prepared for discussing recycle in class were:

When do we use recycling in a circular economy?

What is the difference between a fully linear and a fully circular product?