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Group topic: Reuse

Report on e-learning and flipped classroom feedback (Spring 2021)

The process of e-learning was mostly useful, although some terms were new to us and we had to do some additional reading to fully understand all the concepts and information about the environment and 4Rs. Some of the topics were more interesting than others but when we got deeper into the issues, it became more and more interesting and the terminology also became clearer. Having listed some of the problems of the project, we have to compliment incorporating the tough learning experience into a learning experience that was as easy and as fun as one can be. Trying to make a Ted-talk, ask questions and complete all the other tasks (discussions) after watching the video lessons and looking into the literature, was a challenging, fun and useful experience we believe everyone should go through.

Some notes from the video that we turned into questions are:

What does circular economy contain??

What does linear economy contain??

How much produced waste is being recycled in EU?

What is the 4R concept made of?

Are all materials equally recyclable?

What is waste reduction?

How can we achieve better economic outcomes and wellbeing?

What are the benefits of remanufacturing?

What is redesign?