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Group topic: **REDESIGN**

### **Report on e-learning and flipped classroom feedback (Spring 2021)**

The topic of environmental protection is nowadays very broadly discussed and we've all come across it many times already. But, regardless of our familiarity with the topic, we learned a lot. Being introduced to new vocabulary, production and work systems, and in general new knowledge and information, allowed us to further and better understand both the topic and the world's economy. The educating lectures, fun tasks and interesting works of other students made the first year of our project an overall positive experience. We hope to work on more interactive tasks that include communicating with international students and colleagues.

### **Our collected questions regarding the lectures:**

What makes a lifestyle sustainable?

How can we help with reducing pollution?

What are the social issues of the environment?

Why aren't there more companies that specialize in second-hand items such as clothes and cars?

What are some ways to remove the stigma and prejudice around owning second-hand?

Is the recyclability/the number of times we can reuse/repurpose something above the unharmed quality of the product?