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Group topic: Recycling

Feedback - e-learning and flipped classroom (Spring 2021)

With the pandemic in full swing, we found ourselves learning English in a whole new, more interactive, way. However, changes are always followed by consequences.

The good sides of this learning practice and program mostly rely on a bigger and more active role of students. We were required to do our own research on many topics and then present what we've learned in many ways, whether in form of videos or interviews, and that definitely benefits students more than passively listening to teachers shallowly explain what we must learn and how we must learn it.

Some problems were mostly fixed upon e-learning video lessons. Other than the vocabulary that might be challenging for some students, some videos didn't have any pictures and charts and were a bit difficult to follow. With so much arguably demanding information to absorb in such a short period of time, some of the videos were a bit boring for students. Along with that, maybe not enough attention was given to visual learning and impression such as educational short videos, pictures and presentations, which are always more dynamic to students.

Some questions we drew from the video lessons:

What are the key characteristics of ecodesign and how would you explain that on the example of everyday products?

What are some value adding activities? Explain.

How did the 3Ms come to be? Do you think the method is useful?

What are some other uses for CO₂? Give examples.

Do you believe the electronics market should focus on old items and use them to improve or build new ones?

What are your favorite examples of shops that sell reused clothes? Do you ever shop there?
Do you think the fashion industry should give more attention to older pieces and alter or reintroduce them to a new demographic or is that a dead end and beats the whole point of fashion and 'being in'?