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Group topic: Reduce

Report on e-learning and flipped classroom feedback (Spring 2021)

Looking back to all projects, learning online was alright, units were properly explained, except some of the new terms that we needed to look up online. It was nice that they put presentations in videos with the teachers talking because it made it easier for us to take notes. We liked some diversity amongst teachers because it would be boring to watch the same person talk in all the videos, but there was one problem with that. We had a little trouble understanding some of the teachers, but nothing serious. Also, the length of the videos was not too short and not too long to lose concentration. Flipped classroom and ted talks were even better. They allowed us to explore the topics independently and concentrate on the things that are interesting to us. Also we memorize things better if we need to talk about them, and sometimes it is better to listen to our peers talk about something than teachers.

Some notes from the videos that we turned into questions are:

How can we increase the lifespan of products that just don't have the ability for that?

Could the internet in the future have a connection with our brain?

Climate control?

Why can't we bring our waste into space and leave it there?

Could there be a transportation system that does not include poisonous gases?

What does 'raw materials' actually mean?

How could we convince people about the quality of recycled components?

Which materials are the best for electric components and their's recycling?

How could we increase the textile industry products' lifespan?

Why do textile workers usually live in poverty?