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Report on e-learning and flipped classroom feedback (Spring 2021)

The e-learning mostly went really well but some parts of the videos were pretty high level and not properly explained for high school students, mostly because of the difficult language and insufficient and not easy understandable description of processes (for example, carbon storage in the ground). Some video lessons would be more interesting and suitable for adolescents if there were some pictures or presentations, or maybe videos from the industry process.

The flipped classroom activity and Ted talks are really something good for revising everything from the video lessons and this communication between students creates a friendly atmosphere in learning.

Some questions that we prepared for discussing reuse in class were:

How can the textile system become circular? What kind of materials could we use so it wouldn't have a negative impact on the environment? Where is renting clothes already used? How can we increase the quality of clothes? How can we increase the value of the materials from which clothing is made? In which industry is reuse used the most? Which refill at home/on the go, return from home/on the go companies/services are available in Croatia?