

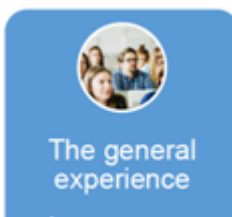
E-Learning Report Group 1

To: LOOP Erasmus+

From: A' Technical and Vocational School of Education and Training Lemesos (A' TESEK Lemesos)

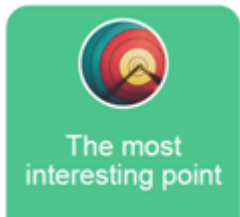
Group 1 students:

NAME:	CLASS:	PRESENCE:
Michalis Shaiilos	- THMO1	- physical presence
Sylvia Neokleous	- THYL1	- physical presence
Sotiris Hadjiloizou	- THEG1	- physical presence
Milana Paschali	- THEG1	- physical presence
Chrysostomos Constantinou	- THMG1	- connected through Teams
George Aggeli	- THMG1	- connected through Teams
Marinos Eleutheriou	- THMG1	- connected through Teams
Maria Efthimiou	- THMG1	- connected through Teams
Klitos Vrachnos	- THMG1	- connected through Teams
Veroniki Sakka	- THEG1	- connected through Teams
Stylianos Georgiou	- THMG1	- connected through Teams
Christos Gavriil	- THMG1	- connected through Teams
Andreas Georgiou	- THMG1	- connected through Teams
Christos Nikoletti	- THOM1	- connected through Teams

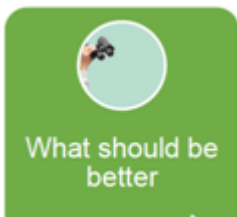


Generally, it was a nice experience and educational too. We learnt a lot of things on circular economy that we didn't know. We actually became quite familiar with the term and more aware of it on a daily basis. We liked the fact that our teachers organised a 'seminar' and we were all in our

group together. We had the chance to watch the videos and then completed the quizzes on our own. It was like a friendly competition to see who managed to score 100%.



One of the most interesting things we learnt was about upcycling and downcycling when it comes to recycling. We only knew the term recycling from what we had heard before and therefore it was quite fascinating to find out the difference in the quality of the actual recycling stages. Another interesting point was how the concept of the 4Rs is practically and actually used in reality. In other words, even though we knew about the terms of Reuse, Reduce and Recycle, we had not been aware of the idea of Redesign and what each stage of those involves. Finally, we hadn't realised how our lifestyle (psychological reasons) can have such a negative impact on a product's lifespan and that our consumerism can be bad for the environment.



The presentations were adequate and well-organized but we think that the use of more audio-visuals or even maybe a short video showing the different points made, would be more engaging and interesting for us. Also, we were not able to follow all the statistics presented throughout, but fortunately there were no specific questions on that. The students that we were online, we did not have the same experience as were behind a screen. If we had been physically there with our classmates, it would have been much better. Nonetheless, we were happy to participate even in this manner.