

THE FLIPPED CLASSROOM

Here is what you need to remember for the Flipped Classroom activity.

DEADLINE:
12TH OF APRIL

Students' training on the Platform needs to be finished before the start of the Flipped Classroom activity.

For self-study and preparation of the FC the students will need to be able to explore **extra material**: compile the Excel file (LOOP material for self-study) with your suggestion for them and send it to Francesca by mail.

All the instruction for the FC is on the Platform. To help you direct your students on topics to deepen you can read my suggestions, but feel free to add or change them or to let your students research what is of interest for them.

Suggestions for Flipped Classroom starting points

Case study: a student will research a company, a product, a business that apply the circular economy principles (it can be in your country or worldwide). More than one student can concentrate on a case study if they choose different examples.

STARTING POINTS FOR THE FLIPPED CLASSROOM

- Plastic packaging: can we do better?
- The Green Deal: what is it?
- Life Cycle Assessment of a product.
- A circular approach to agriculture.
- The food production and food waste: a circular approach.
- Waste reduction initiatives in your country.
- The Carbon Footprint.
- Can we use energy with more efficiency?
- Organic waste: a possible resource.
- The benefits of remanufacturing.
- Buying new or second-hand: pro and cons.
- Environmental benefits of a circular economy.
- Economic benefits of a circular economy.
- The importance of citizen involvement to become circular.
- Can we make recycling better?
- A change in lifestyle: what could we do to help?
- Green labels for products: how can we understand them.
- Water is an essential resource: can we reduce its waste?
- The city of the future: closing the loop.
- On-line shopping: a circular approach.